

Activities for Student that Don't have Access to Technology

Reading

1. Choose your favorite book at home. Choose some of the following activities to complete:
 - Choose a passage that helped you to imagine the setting. Copy the passage (should be no more than 1-2 paragraphs). Use colored pencils to underline the most descriptive words.
 - Are there any words in the book that you don't understand? List at least 10 words. Write what you think they mean, (use context clues to help). Then, look up the words in a dictionary and write their actual definitions.
 - Draw an important scene from the book. Underneath your drawing, explain why you feel it is important.
 - Pretend that you can spend one day with one of the characters from the book. Which character would you choose? Why? What would you do on your day together?
 - Design a comic strip based on the plot of one of the chapters of the book. Use dialog, pictures and descriptions to show the main events of the chapter.
 - Draw a picture of two of the characters from the book. Choose 5 character traits that describe each character and write the words around the picture of each character. Make your drawings and words colorful!
2. Read a book to a brother or sister, or even another family member.
3. Compare and contrast two people in your family. What do they have in common? What are their differences?
4. Walk around your house. Make a list of 10 facts and 10 opinions that you have. For Example:

Fact: I have 5 doors in my house.

My kitchen is painted green

Opinion: My bedroom is the best room in in the house.

My favorite game that we have is UNO

Writing

1. Write a letter to one of your teachers. Tell him/her what you have been doing since school has been closed. Tell them what you miss most about school.
2. Keep a daily Writing Journal. Write about how you are feeling, what you have been doing, or anything else on your mind. Make sure you write the date at the top of the page. It will be fun to go back and read later!
3. Write an Acrostic poem using the letters from the name of someone in your family. Remember, the words you use should describe the person you are writing about. Here's an example I did:

L oving
A rtistic
U nderstanding
R espectful
E nthusiastic
N urse

4. Choose one of your favorite books at home. Pretend you are a character from the story who keeps a diary. Write at least 3 diary entries. Remember that the character's thoughts and feelings are very important in a diary.

MATH

1. Use a deck of cards to practice your math facts. Turn over two cards at a time and multiply the number together. Use the Ace card as a "1" and the King, Queen and Jack cards as "10". Try to get faster the more you practice.
2. Use a deck of cards to play "Higher Number." Play with a family member. Divide the cards into two equal piles, and each turn over one card at a time. Whoever has the card with the higher number takes both cards. Whoever has the most cards at the end of the game wins.
3. See if you have any take out menus at your house. If you do, take an imaginary food order from each family member, and then add up how much it will cost. If you don't have any menus, create your own restaurant and write your own menu. List all the different food people can order. Then, show your menu to your family members and take their imaginary order. Add up how much it would all cost. For an extra step, find the "mean", or average of the order. Remember, to find the "mean" you add up all the numbers and then divide by the total number (in this case, the total number would be the number of people who were ordering food).

Here's an example:

Mom ordered \$12.50

Sister ordered \$7.54

You ordered \$9.40

Dad ordered \$15.35

Brother ordered \$10.65

Add up $\$12.50 + \$7.54 + \$9.40 + \$15.35 + \$10.65 = \55.44

$\$55.44$ divided by 5 = $\$11.09$

So the mean of this set of numbers is $\$11.09$.

4. Practice writing ratios. Find two different items in your house to compare, then write it as a ratio 3 ways. Here's an example:

In my kitchen I have 8 oranges and 3 bananas. I would write this as a ratio like this:

8:3

8 to 3

$8/3$

Try using all different types of things in your house.

5. Teach a math lesson to a brother, sister or any family member. Think of something we have learned in school this year. Use any notes or worksheets that you may have at home. After you teach the lesson, make a small quiz to give them and see how they do!
6. Make flashcards and practice your multiplication facts. Make a pile of the ones you don't know and study those.